

English Rhetoric and Essay Writings for EFL Teachers

Course Name	Course type (credit/hours)	전선(3/3)			Course code	J032
	Target students Division/major/grade	영어영문학과/4학년			Opening semester	2019 1ST SEMESTER
	Class time and classroom	화F(다115) 목E(다115)(다115)			English Grade	A(100%English)
Reference to this course	Prerequisite courses					
	Related basic courses					
	Recommended concurrent courses					
	Related advanced courses					
Instructor	Name (title/division)		맹은경 (교수/일반/전문/특수대학원 교육대학원)			
	Office Room Number	종합관 819호	Office phone Number	1883	e-mail	
	Office hours			Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

2. Course Objectives

Participants should expect to develop the followings:

1. their understanding of the various issues
2. their reading skills for interpreting the data
3. their presenting skills regarding various topics
4. their writing (paraphrasing and essay writing) skills.

3. Class types and activities

reading, discussion, writing, editing

4. Teaching Method

- | | |
|---|---|
| <input checked="" type="checkbox"/> lecture | <input checked="" type="checkbox"/> discussion and debate |
| <input checked="" type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

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|--|---|---|
| <input checked="" type="checkbox"/> e-class | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> blended learning(combination of online and offline teaching) | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

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|---|---|
| <input checked="" type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) |
| <input type="checkbox"/> TBL(Team Based Learning) | <input type="checkbox"/> others |

7. Knowledge and ability required for taking this course

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance	16	10	
midterm exam	1	25	
final exam	1	25	
quiz			
presentation			
discussion			
homework	10	40	
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Sub	Weaving it together (3rd ed.)	Milada Broukal	Cengage Learning	2010
Sub	Hodge's Harbrace handbook (15th ed.)	Glenn. C. et al.	Thomson Wadsworth	2004

10. Class system and Class shedule

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< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction, orientation	E	맹은경			
2	plagiarism	E	맹은경			
3	sentence fragment	E	맹은경			
4	spelling & diction	E	맹은경			
5	effective sentences	E	맹은경			

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
6	paragraphs	E	맹은경			
7	planning & drafting	E	맹은경			
8	mid term exam	K/E	맹은경			
9	revising & editing	E	맹은경			
10	punctuation	E	맹은경			
11	reading & thinking critically	E	맹은경			
12	writing arguments	E	맹은경			
13	writing academic discourse	E	맹은경			
14	sample writing-1	E	맹은경			
15	sample writing-2	E	맹은경			
16	final essay writing	K/E	맹은경			

11. Other items of notification

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